



National 4 and National 5 History

ENTRY LEVEL - What do I need to do it?

- You do not need to have done PREFERENCE History to do National 4 or 5 History.
- Anyone can choose History at the end of S3 and most pupils will be able to do National 4 or 5.
- Your S3 teacher will tell you what your recommended level of study would be at the end of S3.

Purpose of the Course

The purpose of the Course is to open up the world of the past for learners. History provides learners with insights into their own lives and of the society and the wider world in which they live. History also teaches you many skills that you will use at college, university and life in general, such as critical thinking, evaluating, essay writing, debating and arguing.

The main aims of the Course are to:

- develop learners understanding and foster their ability to think independently in order to reach balanced conclusions
- encourage learners to apply a historical perspective in order to more fully understand modern society
- enable learners to acquire breadth and depth in their knowledge and understanding of the past
- analyse a range of straightforward historical sources
- encourage learners to draw reasoned conclusions on the basis of evidence

COURSE CONTENT -What will I learn?

There are three units (topics) for National 4 and 5:

Unit 1 : The Great War, 1914-1918

You will learn about the reasons for so many young men joining the war, the poignant story of the Christmas Truce, the shocking conditions of the Trenches. You shall also study the impact of WW1 on the home front, on politics (why women gained the vote?) and the impact of WW1 on industry.



Did this poster inspire many young men to join?

Unit 2: The Atlantic Slave Trade, 1770-1807

You will learn about the triangular trade, the capture of Africans, the horrors of life on the middle passage and on plantations. You shall research Britain's involvement in the slave trade and the impact the slave trade had upon Britain. You shall research key individuals such as William Wilberforce, Thomas Clarkson and John Newton. Learn all this and more in this topic which will shock you!



What is the connection between the hymn amazing grace and the Atlantic slave trade?

Unit 3: European and World. Free at Last? Civil Rights in the USA, 1918 - 1968

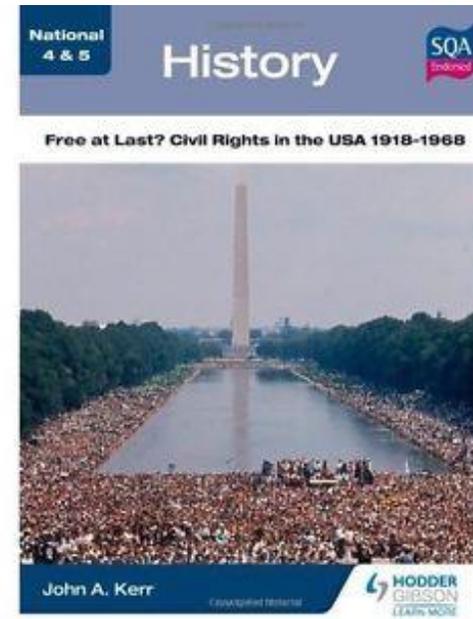
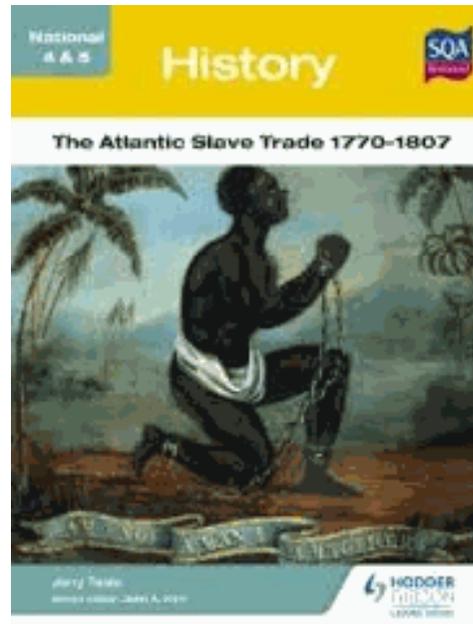
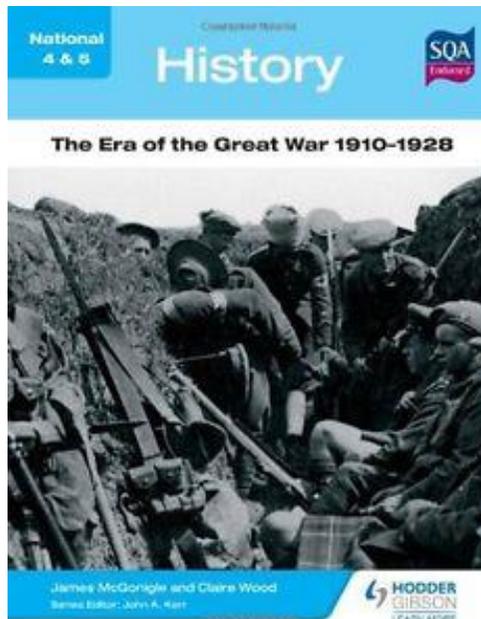
You will learn about inspirational individuals such as Martin Luther King Jr and Rosa Parks. Also about the various campaigns to improve civil rights in the USA. You shall also compare the peaceful tactics of Martin Luther King to the violent headline grabbing antics of Malcom X. Do you know what the Jim Crow laws were? Do you know what the Ku Klux Klan was and what it did? Have you heard of the Montgomery Bus Boycott, the sit-ins or the Black Power protest at the 1968 Olympic Games?



This lady inspired a nation by sitting down, what does this mean?

TEACHING METHODS – What will I do?

In the History department we use a variety of teaching methods. You will be working as an individual much of the time, but often, also, in pairs, groups or as a whole class. You will certainly be doing a lot of reading and writing, but you will also create presentations and posters and take part in debates and investigations. Your teachers will make your learning as active and fun as possible. History is fascinating, eye-opening and something that we hope you will love for the rest of your life!



ASSESSMENT

You will have to pass an assessment for each of the three units. This is like an **end of topic test** and will be **marked by your teacher**. To pass national 4/5 history you must pass all the outcomes in all 3 units of work. There are two outcomes: - **Enquiry Skills and Knowledge and Understanding**. To achieve the outcomes pupils must show they can answer different types of questions.

	The Era of the Great War (Scottish)	The Atlantic Slave Trade, 1770 -1807 (British)	Free at Last (European and World)	Knowledge and Understanding	
National 4	<p>Outcome :</p> <p>1.1 Stating the origin of one source</p> <p>1.2 Describing the main content of one source in straightforward, factual terms</p> <p>1.3 Comparing two sources describing their similarities or differences</p> <p>2.1 Describing, with some accuracy, a Scottish historical event or theme</p> <p>2.2 Briefly explaining a Scottish historical event or theme</p>	<p>Outcome:</p> <p>1.1 Interpreting straightforward historical information</p> <p>1.2 Presenting historical information in an organised manner</p> <p>2.1 Describing, with some accuracy, a British historical event or theme</p> <p>2.2 Briefly explaining a British historical event or theme</p>	<p>Outcome :</p> <p>1.1 Interpreting straightforward information about a historical development</p> <p>1.2 Drawing a straightforward conclusion on the factors which contributed to a historical development</p> <p>2.1 Describing, with some accuracy, a European and world historical event or theme</p> <p>2.2 Explaining a European and world historical event or theme</p>	<p>Outcome:</p> <p>2.1 Describing, with some accuracy, a Scottish historical event or theme</p> <p>2.2 Briefly explaining a Scottish historical event or theme</p> <p>2.1 Describing, with some accuracy, a British historical event or theme</p> <p>2.2 Briefly explaining a British historical event or theme</p> <p>2.1 Describing, with some accuracy, a European and world historical event or theme</p> <p>2.2 Explaining a European and world historical event or theme</p>	<p>Added Value</p> <p>The Added value for National 4 is a project on a topic of your choice, from the ones that have been studied in the course. This will be marked by your teacher.</p> <p>There are 6 outcomes which must be completed for pupils to gain a National 4 award</p>

<p>National 5</p>	<p>Outcome 1 = Enquiry Skills</p> <p>1.1 = Evaluate the usefulness 1.2 = How Fully 1.3 = Comparing</p>	<p>Outcome 1 = Enquiry Skills</p> <p>1.1 = Interpreting information 1.2 = Presenting information in a structured way</p>	<p>Outcome 1 = Enquiry Skills</p> <p>1.1 = Interpreting information 1.2 = Drawing conclusions 1.3 = Supporting conclusions</p>	<p>Outcome</p> <p>2.1 = Describe 2.2 = Explain 2.3 = To what extent</p>	<p>Course Work Assignment</p> <p>The Added Value for National 5 is an assignment on a topic of your choice from the ones that have been studied in the course. You will have to write an essay under exam conditions, (in 1 hour) but with a pre-written plan. This is marked by the SQA. It is worth 25% of your final mark.</p> <p>Pupils must complete the assignment to be presented for the National 5 final exam</p>
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National 5 Exam:

This lasts for 1 hour and 45 minutes. It counts for **75%** of the overall course grade. Pupils will answer questions on all three of the units studied over the course. There are 60 marks available, 20 for each of the three units.

The exam will ask **Knowledge and Understanding** (34 marks) and **Enquiry Skills** (26 marks) questions. These will be:

Enquiry Skills:

Evaluate the usefulness (5 or 6 marks)

How Fully (5 or 6 marks)

Comparing (4 or 5 marks)

Knowledge and Understanding:

Describe (5 or 6 marks)

Explain (5 or 6 marks)

To what extent (8 marks)

The 8 mark 'To what extent' question will only appear once in the exam paper, in one unit only. It will not be possible to predict where it will appear so pupils should be prepared to answer it anywhere.

National 4

There is **no end of course exam for National 4 History**.

To achieve a National 4 qualification in History, you will need to pass all three unit assessments and your Added Value Project.

Homework:

You will be given regular homework for National 4 and 5 History. Extra study will also be required at assessment times.

Revision Material:

There are 3 revision books, which pupils are advised to use. Electronic copies of these guides are also available. After school history shall also be on one night per week to help pupils revise or complete homework.

PROGRESSION IN THE SENIOR PHASE

A National 4 pass would lead to National 5 in S5.

A National 5 pass would lead to Higher in S5.